

BEATRIZ REY

3100 Wyman Park Drive
Baltimore, MD, 21211

Email: brey@jhu.edu
Website: www.beatrizrey.com

ACADEMIC POSITIONS

- 2022-2023 *Senior Researcher*
Center for Studies on the Brazilian Congress, State University of Rio de Janeiro (UERJ)
- 2021-2023 *Visiting Fellow*
SNF Agora Institute, Johns Hopkins University
- 2021-2022 *Congressional Fellow*
American Political Science Association (APSA)
- 2020-2021 *Research Fellow*
American University, Center for Latin American & Latino Studies (CLALS)
- 2020-2021 *Research Assistant*
Qualitative Data Repository, Syracuse University

EDUCATION

- 2014-2021 SYRACUSE UNIVERSITY
Ph.D., Political Science
Subfields: Comparative Politics, Public Administration, Public Policy
Committee: Matthew R. Cleary (chair), Frank R. Baumgartner (UNC-Chapel Hill), Alan E. Wiseman (Vanderbilt University), Seth K. Jolly, Simon Weschle
- 2012-2014 UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
M.A., Political Science
- 2002-2005 CÁSPER LÍBERO COLLEGE
B.A., Journalism

PUBLICATIONS

ARTICLES

Baumgartner, Frank R., Marcello Carammia, Derek A. Epp, Ben Noble, Beatriz Rey, and Tevfik Murat Yildirim. 2017. "Budgetary Change in Authoritarian and Democratic Regimes." *Journal of European Public Policy* 24(6): 792-808.

Rey, Beatriz. 2016. "Horizontal Social Movements and Agenda-Setting: Evidence from Brazil." *Agenda Política* 4(1): 130-151.

BOOK REVIEW

The Takeover of Social Policy by Financialization: The Brazilian Paradox, by Lena Lavinias. *Latin American Politics and Society* 60:4 (November 2018), pp.141-143.

WORKS IN PROGRESS

“Legislative Effectiveness in Comparative Perspective: The Case of Brazil’s Chamber of Deputies” (Book Project)

“A Teoria do Equilíbrio Pontuado: Incrementalismo e Pontuações na Dinâmica das Políticas Públicas” with Felipe Brasil (Book Chapter)

“Legislative Effectiveness and the Role of Legislative Member Organizations in Latin America” (Manuscript)

“Racial Politics and Legislative Effectiveness: Comparing Brazil and the United States” (Manuscript)

“Financial Resources and Framing: The Case of the Gun Control Referendum in Brazil” (Manuscript)

“Teaching with Data: Understanding the Instruction of Qualitative Research Methods in the Social, Education, and Health Sciences,” with Diana Kapiszewski, Sebastian Karcher, and Jessica Lester. (Manuscript)

OPINION AND COMMENTARY (IN ENGLISH)

2021. “Brazil: Congress Shows Leadership on COVID-19,” *AULA Blog*, American University, January 12.

2020. “Is Legislative Effectiveness a Global Concern? (New Research from Brazil)”, Center for Effective Lawmaking, University of Virginia

2020. “Brazil: When Will the Government Act to Reduce Firearm Deaths Among Children,” *AULA Blog*, *American University*, September 23 (with Estevan Muniz).

2020. “Gun Violence is Killing Brazil’s Children – Especially Black Children. Why Haven’t Policymakers Acted?,” *Brazil Institute*, *Wilson Center*, August 20 (with Estevan Muniz).

2020. “Brazil’s Congress is Becoming More Powerful, But That’s Not Necessarily Bad for Democracy,” *Brazil Institute*, *Wilson Center*, March 19.

GRANTS AND FELLOWSHIPS

EXTERNAL AWARDS

2020 *Research Grant* (\$2,000)
Center for Effective Lawmaking, University of Virginia

2012-2014 *Rotary Peace Fellowship* (\$39,050)
UNC Global Studies/The Rotary Foundation, UNC - Chapel Hill

INTERNAL AWARDS

- 2020 Summer Dissertation Fellowship (\$4,000)
Graduate School, Syracuse University
- 2019 *Meiklejohn Award* (\$5,200)
Department of Political Science, Syracuse University
This award is intended for students whose work exhibits “commitment to open and just public life”.
- 2019 *Graduate Student Summer Research Grant* (\$800)
Program on the Latin America and the Caribbean (PLACA), Syracuse University
- 2018 *John D. Nagle Award* (\$800)
Department of Political Science, Syracuse University
This award supports graduate students in political science who are conducting research abroad on political change and social injustice
- 2018 *Roscoe-Martin Dissertation Grant* (\$1,200)
Maxwell School of Citizenship and Public Affairs, Syracuse University
- 2017-2018 *Syracuse University Fellowship* (\$25,290)
Graduate School, Syracuse University
- 2017 *Graduate Student Summer Research Grant* (\$1,000)
Program on the Latin America and the Caribbean (PLACA), Syracuse University
- 2016 *Roscoe-Martin Dissertation Grant* (\$750)
Maxwell School of Citizenship and Public Affairs, Syracuse University
- 2015 *Stuart Thorson Award to Support Attendance at ICPSR* (\$4,000)
Department of Political Science, Syracuse University Courses: Time Series Analysis and Maximum Likelihood Estimation
- 2014-2015 *Syracuse University Fellowship* (\$25,290)
Graduate School, Syracuse University

CONFERENCES AND PRESENTATIONS

- 2020 American Political Science Association Annual Conference (virtual)
- 2020 24th Latin American Social and Public Policy Conference
(University of Pittsburgh; cancelled due to COVID-19)
- 2018 IV Encuentro GEL-Alacip
- 2016 Midwest Political Science Association Annual Meeting
- 2015 Conference on Political Budgeting Across Europe, Texas A&M University
- 2015 Comparative Policy Agendas Conference
- 2015 30 Years of Democracy in Brazil: A Research Workshop, Kellogg Institute for

International Studies (University of Notre Dame)

2015 Midwest Political Science Association Annual Meeting

TEACHING EXPERIENCE

2022 Politics and Fiction in Latin America (Instructor)
2022 Democracy in Latin America (Instructor)
2018/2020 PSC 329/HST 341: Modern American Presidency (Teaching Assistant)
2019 PSC 300: Democracy and Dictatorship (Teaching Assistant)
2017 PSC 308: Politics of U.S. Public Policy (Teaching Assistant)
2015-2017 PSC 123: Introduction to Comparative Politics (Teaching Assistant)

ADDITIONAL PROFESSIONAL EXPERIENCE

2021-present Podcast Host, Radio Aleph
2020-present Columnist, Brazilian Report
2020 Advocacy Leader, Escute o Futuro
2014 Research Intern, Chicago Area Project
2012-present Freelance Reporter (BBC Brazil, Globo.com, Você S/A, Revista Educação)
2007-2012 Editor (Revista Educação)
2004-2007 Producer (TV Record)

LANGUAGES

Portuguese (native), English (fluent), Spanish (intermediate).